

TASK 1 – Warmer

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?

(Prompt: Do you walk or do you come by bus?)

What do you usually see on the way to school?

(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.

Why is it your favourite room?

What else makes it your favourite room?

(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TASK 2 – Interview
3 MINUTES TOTAL

Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about the environment”.

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about pets and animals”.

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is ‘Yes’, ask: How do you take care of your pet/s?) / (If the answer is ‘No’, ask: If somebody was going to give you a pet, which pet would you choose? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about you and others”.

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? And after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with) What’s the nicest surprise that someone has ever given you?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about school life”.

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (follow up) Talk to me about things that you should do at school.

Task 3

3 MINUTES TOTAL

Interlocutor says: “Look at this picture then we are going to talk about it. Do you understand?”

Interlocutor allows the students around 5 seconds to look

1. Tell me what you can see in the picture?
2. Can you describe one of these persons?
3. How old do you think he/she is?
4. Where do you think they are? What are they doing there?
5. What do you think happened just before this picture was taken?
6. What do you think happened just after this picture was taken?
7. Is there anything in particular you don't like about the picture? Why?
8. What was the first thing that you noticed when you saw this picture?
9. Do you think this picture was taken in Malta? Why?
10. When do you think this picture was taken? At what time of the day?
11. Can you try to guess at what time of the year it was taken? Why do you think so?
12. Who do you think took this photo?
13. You could put this picture in a photo album. But what else could you do with it? Can you imagine another use for this picture?
14. If this picture was an advertisement, what would it be advertising?
15. Can you think of a title for this picture?
16. Do you wish to ask me anything about this photograph?



TASK 4 – Thematic Picture

3 MINUTES TOTAL

Interlocutor says: “Look at the large picture, it shows a couple doing camping. Look at the smaller pictures below.”

1A To Student A: Choose one of the small pictures. Tell me what it is. Would you find it at the sports complex? Why? Why not?

1B To Student B: Choose one of the small pictures. Tell me what it is. Would you find it at the sports complex? Why? Why not?

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

**If a student hesitates for too long and seems to be in difficulty, Interlocutor says:
“Would you take this (point to one of the objects) with you for camping? Why? Why not? Do we find this (point to one of the objects) at the camping site? Why? Why not?”**

