



**A. Answer the following questions after reading the text**

## It's Dinner Time

It's time to make dinner at Joey and Lucy's house. Lucy's Mum is making dinner. She is cooking chicken, rice, mashed potatoes, and salad for dinner. Lucy helped make the mashed potatoes.

Joey put tomatoes in the salad. Both Joey and Lucy helped set the table.

When dinner was ready, Lucy called for Dad to come to the dinner table to eat.

"Dad, dinner's ready," said Lucy. "Come eat."

Lucy, Joey, Mum, and Dad all sat at the table to eat dinner. Everyone finished all of their dinner except Joey, who wouldn't touch his salad. "I don't like salad," he said. "You should eat it," said Mum. "It's healthy for you." Then Joey finally ate a few bites of his salad. When dinner was over, Dad and Lucy did the dishes while Mum and Joey relaxed in the living room.

### Questions

**1) What were they preparing for?**

- a) dinner      b) breakfast      c) lunch

**2) Mum is cooking**

- A. chicken, meat and salad  
B. fish and chips  
C. chicken, rice, mashed potatoes and salad  
D. salad and chips

**3) Who helped to set the table? .....**

**4) Why did mummy tell Joey to eat the salad?**

.....

**5) Who did the dishes?**

.....

**6) Where did Mum and Joey relax after dinner?**

.....

**7) What is your favourite dish for dinner?**

.....

**B. Fill in with a good noun**

1. Hi Sam! Your ..... is really cute.
  2. Zel left her ..... in the car.
  3. Isaac bought a delicious ..... when he was at the beach.
  4. Martina used a blue ..... to write with.
  5. Can you lend me your ..... please?
- \*\*\*\*\*

**C. Join these two sentences using and or but. (You may have to miss out some words)**

1. John fell. He hurt himself. ....
  2. Shania missed the train. She was late for school.  
.....
  3. It rained all day. We had to cancel the game.  
.....
  4. I called out twice. They didn't hear me.  
.....
  5. The lights were on. We saw everything clearly.  
.....
- ~~~~~

**D. Put the word in the brackets in the plural.**

1. The (turkey) ..... were in the fields.
  2. There are thirty (day) ..... in April.
  3. The (lady) ..... were drinking a cup of coffee.
  4. There were five (pony) ..... in the stable.
  5. I have six (story) ..... in my book.
  6. These (factory) ..... make jeans.
- ~~~~~

**E. Write the sentence again in the negative**

1. I can lift this big box.  
.....
2. I had met Nathan before.  
.....
3. On Saturday I can come to the party.  
.....
4. I am late this morning.  
.....
5. Cindy and John are going on a holiday in June.  
.....

**F. Put in a good preposition in the sentences below.**

1. The toys are ..... the toy box.
  2. The cat jumped ..... the sofa.
  3. I hide ..... the table.
  4. Emma went to school ..... quarter to eight.
  5. There were some new books ..... the top shelf.
- ^^^^^^^^^^^^^^^^^^^^^^^^^^^^

**G .Underline the adjective, then write the adjective and noun on the line.**

1. Cindy is wearing a blue coat. ....
  2. Every day, the smart postman delivers letter. ....
  3. Some black sparrows are flying away.....
  4. I play with my two friends at school.....
  5. Two turtles are in the pond.....
- ^^^^^^^^^^^^^^^^^^^^^

**G. Underline all the verbs in these sentences.**

1. Sarah missed the bus.
  2. Mother was angry with me.
  3. Father was tired after a day of hard work.
  4. I bought a new pen from the stationery.
  5. We looked out at sea from the top of the cliffs.
- ^^^^^^^^^^^^^^^^^

**I. Write the opposite of the word in brackets.**

- a. The man bought a (white) ..... shirt.
  - b. We did not hear any noise because the window was (open)  
.....
  - c. There were some (old) ..... books on the shelf.
  - d. Jack lifts the (light) ..... rock.
  - e. Sandra went (down) ..... the stairs.
- .....  
.....  
.....  
.....  
.....

# J. CREATIVE WRITING

Write a paragraph of 10 sentences on one of these titles:

- a) Fishing with uncle Joe
  - b) My toy room
  - c) Imagine you a delicious pizza



**1. Add or Subtract**

- a.  $13 + 9 =$       f.  $20 - 6 =$   
b.  $72 + 8 =$       g.  $15 - 8 =$   
c.  $31 + 5 =$       h.  $37 - 9 =$   
d.  $44 + 7 =$       i.  $44 - 5 =$   
e.  $52 + 20 =$       j.  $89 - 8 =$
- .....

**2. Order these numbers- smallest first**

- a. 132, 134, 142, 140 .....  
b. 120, 139, 119, 123 .....  
c. 179, 183, 173, 175 .....  
d. 234, 245, 212, 221 .....  
e. 555, 543, 542, 532 .....
- .....



**3. Mr Owl says**

a. Charnell has 12 lollipops. How many lollipops has she got left if she gave 5 to her friends? (show working)

.....  
b. Emma has 12 books. She shared these books among her 3 friends. How many books has they each got now? (show working)

.....  
c. Josef has 20 apples. 5 of the apples are not good to eat. How many apples are good to eat? (show working)

.....  
d. Maria bought 15 stickers. Her friend Sarah gave her another 10 stickers. How many stickers has she got now? (show working)

.....

**4. Multiply these numbers:**

5	1	2
7	3	8

Multiply by 3


10	2	7
6	8	5

Multiply by 5


2	3	6
9	4	1

Multiply by  
10


**5. Draw two shapes with one line of symmetry**

..... .....

**Draw two shapes with more line of symmetry**

..... .....

**6. Adding - Write the missing numbers on each grid**

0	1	2	3

Make 4

6	0	5	3

Make 7

..... .....

7. These two items together cost 15c. Write the missing price of the second item



If the pencil costs 5c, what is the cost of the rubber? .....



If the pencil costs 6c, what is the cost of the rubber? .....



If the pencil costs 7c, what is the cost of the rubber? .....

8. Take away 10cm from each piece of ribbon

a.  $23\text{cm} - 10\text{cm} = \dots$

b.  $65\text{cm} - 10\text{cm} = \dots$

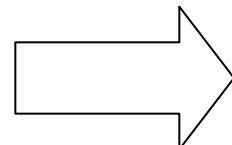
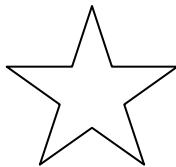
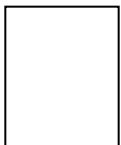
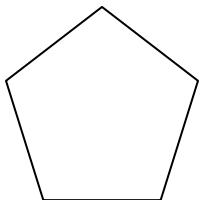
c.  $81\text{cm} - 10\text{cm} = \dots$

d.  $72\text{ cm} - 10\text{ cm} = \dots$



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9. Take a look at these shapes and circle the shapes that have a right angle



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10. What is the time - Write it in words and digital

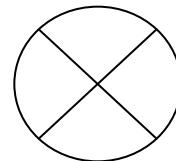
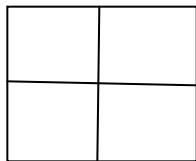


.....

.....



**11. Colour  $\frac{1}{4}$  - one quarter of these shapes**



**12. What is the time 1 hour after?**

*Ex: It is 5 o'clock. The time will be 6 o'clock.*

1. It is quarter past 2. The time will be .....
2. It is 4 o'clock. The time will be .....
3. It is half past 7. The time will be .....
4. It is 9 o'clock. The time will be .....

**14. Add these amounts of money**

- a. 20c, 1c, 5c =
- b. 20c, 5c, 1c =
- c. 5c, 10c, 1c =
- d. 10c, 2c, 5c =
- e. 20c, 20c, 10c =



**ST FRANCIS SCHOOL      ANNUAL      IT-TIELET SENA  
MALTI                          Revision Paper 2014  
ISEM:**

**A. Aqra din is-silta. Wara wiegeb il-mistoqsijiet:**

**Il-kelb Tips**

Tips, il-kelb tas-Sinjur Gatt, kien kelb kwiet u għaqli. Kien izomm kumpanija lil sidu u jekk xi strangier kien jersaq lejn id-dar tas-Sinjur Gatt, tgħidix kemm kien jinbaħ.

Darba waħda, is-Sinjur Gatt, li kien raġel xiħ, zelaq u ma setax iqum. Tips induna li sidu kien muġugħ u kellu bzonn l-għajnejn. Telaq jiġri u ma waqafx qabel wasal ħdejn l-eqreb dar. Beda jinbaħ bla waqfien. Is-Sinjura Attard, mara ġanina, indunat li ġrat xi ħaġa mhux tas-soltu u ħarġet barra. Malli raha, Tips mar ħdejha u filwaqt li baqa' jinbaħ, beda jipprova jurīha biex timxi warajh. Hekk għamlet u malajr waslu d-dar tas-Sinjur Gatt. Malli ratu mixxut mal-art, malajr ċemplet għall-ambulanza, li f'qasir zmien waslet u ħadet lix-xiħ l-isptar.

1. Min kien sid il-kelb?

- 
2. Sib tliet aġġettivi mill-istorja
- 

3. Xi ġralu x-xiħ?
- 

4. X'għamel Tips x'ħin wasal ħdejn l-eqreb dar?
- 

5. X'għamlet is-Sinjura Attard x'ħin rat lix-xiħ fl-art?
- 

6. Fejn spicċa x-xiħ fl-aħħar tal-istorja?
- 

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**A. Poġġi dawn in-nomi fil-kolonna t-tajba**

wajtbord, ingravata, siġar, frieffet, frigġ, desk, kotba, ġakketta, borma, kalzetti, kuċċarina, ħamrija, kompjuter, għasafar, kitla, qalziet

<b><u>Hwejjeq</u></b>	<b><u>Kċina</u></b>	<b><u>Gnien</u></b>	<b><u>Klassi</u></b>

## **B. Ikteb in-numri fi kliem**

20 .....	4 .....
15 .....	40.....
70.....	19 .....
7 .....	14.....

- a. Ĝie I- (1) ..... wieħed fit-tellieqa.
- b. Mar fit-(2) ..... post fil-filliera.
- c. Kiseb il-(5) ..... post fil-kompetizzjoni.



## **C. Ikteb pronom flok in-nom b'sing taħtu**

1. In-nannu kiser idu. .... ma jistax jikteb.
2. Ommi u jien għamilna l-pasti. .... ħadna gost.
3. Il-bniet iħobbu jizfnu. .... zifnu mal-muzika.
4. Il-ħabiba kitbitli ittra . .... qaltli li sejra Franzia.
5. Is-subien ġrew ġirja . .... ġrew ġirja.
6. Frans kiel larinġa. .... kiel larinġa.



## **D. Daħħal il-ħin fil-vojt**

1. Saru s-(1.00pm) ..... ta' wara nofsinhar.
2. Mort l-iskola fit- (8.15am) ..... ta' filgħodu.
3. Damian mar il-ħanut fl-(4.00pm) ..... ta' wara nofsinhar.
4. Il-familja Vella kielu fis-(7.30pm) ..... ta' filgħaxija.



## **E. Ikteb il-verbi fil-passat – x'ċċara ilbieraħ**

1. It-tfal (jidħlu) ..... fil-klassi.
2. Iz-zija (titlef)..... curkett.
3. Kevin (jinzel) ..... it-taraġġ.
4. Intom (tmorru) ..... tistadu.
5. Il-kelb (jaqbez) ..... iċ-ċint.
6. Inti (tikteb) ..... pulit.
7. Jiena (niġri) ..... wara l-qattus.
8. Aħna (nirbħu) ..... l-kompetizzjoni.



## **F. Zid aqqetttiv**

1. ġebla .....
2. sikkina .....
3. karta .....
4. tieqa .....
5. siġra .....
6. baqra .....
7. qmis .....



## **G. Ikteb fil-plural**

1. kelb irqiq .....
  2. flokk aħmar .....
  3. ittra twila .....
  4. bir fond .....
  5. serp oħxon .....
  6. zipp qasir .....
  7. ħabsi xiħ .....
  8. bozza mixgħula .....
- 

## **GH. Daħħal il-punteġġjatura: . ?**

1. Martin xorob tazza ħalib
  2. Fejn huma l-pitazzi li ktibt fuqhom
  3. Fuq il-karozza tal-linja qgħadxt bilqiegħda ħdejn John
  4. X'kilt ilbieraħ
- 

## **Kitba Kreattiva**

### **Ikteb 10 sentenzi forma ta' paragrafu fuq wieħed minn dawn:**

- a. X'naf nagħmel?
  - b. Is-sajf
  - c. Il-ktieb li nħobb naqra
- 
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